# Genesis 36-50 Bible Study

**Objective:** This study guide explores Genesis chapters 36-50 through the interdisciplinary approach of Science, Technology, Engineering, Arts, Mathematics, and Social Studies (STEAMS). By connecting the biblical narrative with various academic disciplines, participants will gain a deeper understanding of Joseph's story and the fulfillment of God's promises to the patriarchs.

### **Key Components**

# Science (S): Natural Events and Their Impact

## **❖** Topic:

Examine the natural events mentioned in Genesis 36-50, particularly the seven years of abundance followed by seven years of famine, and how these events impacted the lives of Joseph, his family, and Egypt.

#### **❖** Projects:

Famine and Agricultural Science: Study the agricultural practices and environmental factors that could lead to years of abundance followed by years of famine, as described in Genesis 41:25-32. Research historical famines and compare them to the biblical account, discussing the science behind crop cycles, soil fertility, and climate conditions.

### **Environmental Impact Analysis:**

Analyze how natural events such as famine affect societies, economies, and migration patterns. Create a report or presentation that explores the impact of famine on Egypt and surrounding regions, and how Joseph's

	management of resources mitigated the crisis.
Technology (T): Innovations in Agriculture and Administration	<ul> <li>Topic:         <ul> <li>Explore the tools and technologies implied in Genesis 36-50, focusing on innovations in agriculture, food storage, and administrative techniques used by Joseph to manage Egypt's resources.</li> </ul> </li> <li>Project:         <ul> <li>Agricultural and Storage Techniques:</li> <li>Investigate the methods used by Joseph to store grain during the seven years of abundance (Genesis 41:48-49). Research ancient grain storage techniques, such as silos and granaries, and compare them to modern methods. Create a model or diagram that illustrates how these technologies were essential for survival during the famine.</li> </ul> </li> </ul>
Engineering (E): Construction and Logistics in Crisis Management	<ul> <li>Topic:         <ul> <li>Examine the engineering challenges and logistics involved in building infrastructure and managing resources during times of crisis, as demonstrated in Genesis 36-50.</li> <li>Projects:</li></ul></li></ul>

	example strategic plan that shows how Joseph might have organized the distribution of resources, considering factors such as transportation, storage, and equitable distribution.
Arts (A): Creative Interpretation of Joseph's Journey	<ul> <li>Topic:         <ul> <li>Interpret the themes of dreams, providence, and reconciliation in Joseph's story.</li> </ul> </li> <li>Projects:         <ul> <li>Joseph's Dreams Art Project: Create a visual art piece that represents</li> <li>Joseph's dreams as described in Genesis 37:5-11 and their fulfillment in Genesis 42-45. Use painting, drawing, or digital art to depict the symbolic and prophetic nature of these dreams, and their significance in the unfolding of God's plan.</li> <li>Literary Reflection on Reconciliation:</li></ul></li></ul>

# Mathematics (M): Tracking Population Growth

# **❖** Topic:

Explore the mathematical aspects of wealth accumulation, resource management, and population growth as described in Genesis 36-50.

# ❖ Project:

Population Growth Analysis: Map out the growth of Jacob's family as they settle in Egypt (Genesis 46:26-27). Develop a mathematical model that tracks the population growth of the Israelites in Egypt, considering the blessings of multiplication and the eventual fulfillment of God's promise to Abraham regarding his descendants.

# Social Studies (SS): Cultural and Ethical Context of Leadership

#### **❖** Topic:

Examine the cultural, ethical, and social dynamics in Genesis 36-50, focusing on Joseph's leadership in Egypt and the integration of Jacob's family into Egyptian society.

#### **❖** Projects:

**Leadership and Ethics Study:** Research the ethical dilemmas faced by Joseph as a leader, such as the decision to forgive his brothers and the administration of resources during a time of crisis. Create a discussion guide that examines Joseph's leadership qualities and the ethical principles he demonstrated, comparing them to modern leadership standards. **Cultural Integration Project:** Study the cultural integration of Jacob's family into Egyptian society (Genesis 47:1-12). Explore the social and political implications of this integration, including how Joseph balanced his Hebrew identity with his role in the Egyptian government. Develop a report

that analyzes the dynamics of cultural
assimilation and identity preservation.

# **Key Takeaways**

As we conclude our study of Genesis 36-50, we are reminded of the profound lessons found in the life of Joseph. His journey from a favored son to a slave, and then to the second most powerful man in Egypt, is a powerful testimony to the sovereignty and faithfulness of God. Through every trial and triumph, Joseph remained steadfast in his faith, trusting in God's plan even when the future seemed uncertain. His story reveals that God's promises are always fulfilled, though not always in the ways we expect.

Joseph's ability to forgive his brothers, manage resources wisely during a time of crisis, and navigate the complexities of cultural integration highlights the importance of character, wisdom, and reliance on God. As we reflect on these chapters, we see that God's providence is at work in the details of our lives, just as it was in Joseph's. We are called to trust in His timing, to act with integrity, and to embrace the roles He has given us, knowing that He is weaving all things together for His greater purpose. May Joseph's story inspire us to live with faith, resilience, and a deep commitment to God's will, knowing that He is faithful to fulfill His promises to us.